



The Civil Society Voice in Education



Terms of Reference Policy Analysis (Desk Review)

Adolescent Mothers' Education Initiative – AMEI

EDUCATION COALITION OF ZIMBABWE and WORLD VISION ZIMBABWE

December 2022

I. Background

Globally 129 million girls are out of school, including 32 million of primary school age, 30 million of lower secondary school age, and 67 million of upper secondary age. COVID19 has exacerbated the issue of Pregnant Girls and Adolescent Mothers (PGAM), with UNESCO reporting that at least 11 million primary to tertiary education girls are at risk of not returning to education following COVID19 school closures. The Zimbabwe Education Statistics Annual Report 2019 reported that 34% of girls dropped out of school due to teenage pregnancies and Child marriages. In Zimbabwe, in January and February 2021, 5000 teenage girls fell pregnant.

PGAM face various barriers to continued education including the absence of strong and effective strategies for implementation of laws and policies that support re-entry and continued learning, limited capacity, and resources to implement policies, absence of enabling environment to support continued education for example childcare, negative religious and social norms and attitudes, stigma which deter re-entry to education. Consequently, PGAM are failing to enjoy their right to education, presenting a variety of negative implications for theirs and their children's wellbeing.

In response to the challenges highlighted, World Vision Zimbabwe, in partnership with Education Coalition of Zimbabwe and funding support from Global Partnership of Education – Education Out Loud Fund, is implementing the Adolescent Mothers' Education Initiative – AMEI project in Nkayi District, Matabeleland North Province Zimbabwe. The 2-year project will contribute to ensuring that all Pregnant Girls and Adolescent Mothers (PGAM) have Access to, Continue, and Complete a Free, Safe, Quality and

Inclusive Education. The AMEI project seeks to target policy and practice around the continued education of PGAM.

IN this consortium, **World Vision Zimbabwe's** roles include mobilising actors, including Children, to engage duty bearers, empowering communities to develop strategic external relationships, and raising awareness of and mobilising support around RTE in communities to develop strategic external engagement. WVZ will also generate evidence of need, which will be used to influence policy at national level and policy implementation across Zimbabwe.

Education Coalition of Zimbabwe's role is to promote education for all in Zimbabwe through coordinating civil society voice in education advocacy. Within this project, ECOZI will utilise evidence generated by WVZ to engage policy makers at national level and influence education policy formulation, implementation, and review.

Education Out Loud is a fund for advocacy and social accountability that supports civil society to be active and influential in shaping education policy to better meet the needs of communities, especially of vulnerable and marginalized populations.

ECOZI, World Vision Zimbabwe and its partners plan to conduct a policy audit on girls' education in Zimbabwe. The study will be carried out to deepen the consortium's understanding of the policies guiding PGAM's access to education as well as the inherent, dynamic power relations around education policy and governance. This term of reference outlines the scope of the assignment and its expected deliverables.

2. Description of Project

AMEI will bring together local, national, and transnational actors for positive change in girls' education by challenging policy, practices, and barriers to access to education for PGAM. AMEI will bring to bear data and learning from national level Right to Education Index research and local level social Accountability approach- Citizen Voice and Action to inform and design, formulation, implementation, and monitoring of right to education policies. AMEI will empower girls and communities as advocacy agents who will through a phase approach start to from at the local level, a local to global advocacy alliance focused on the continued education of PGAM.

Project Goal

The Project seeks to contribute to enabling pregnant girls and adolescent mothers to access, continue and complete free, safe, quality, and inclusive education

Outcomes

- Communities, faith leaders, PGAM, service providers and local government authorities have more positive attitudes and behaviours towards the continued education of PGAM and are capable to collaboratively formulate an agenda towards supporting PGAM
- National level actors (civil society, (I)NGOs, Government actors, donor representatives) are engaging in, and supporting, the continued education of PGAM
- National laws, policies, plans, and programs support the continued education of PGAM and are implemented
- Increased transnational awareness, knowledge, learning and engagement around PGAM

3. Purpose of the Policy Analysis

The primary purpose of the policy analysis is to formulate key recommendations to strengthen the legal and policy environment regarding the continuation of education by pregnant girls and adolescent mothers (PGAM) and the implementation of existing laws, policies, and programmes. These recommendations will serve as the basis of national policy advocacy.

Based on a policy audit already conducted by World Vision UK, the consultant will identify missing laws, policies, and other instruments, and then analyse the legal and policy environment to identify gaps and misalignments in laws and policies including, but not limited to, issues directly related to the right to education of PGAM such as inclusion, free and compulsory education, comprehensive sexuality education, gender in education, school health, and school-based violence.

Given the recent Education Amendment Act (2020), which prohibits exclusion from school on the basis of pregnancy, existing legal and policy documents do not fully align. For example, P35, a MoPSE circular, which guides schools on how to deal with teenage pregnancy was issued in 2018 before the Amendment and needs to be updated. Further, unlike the majority of similar countries, there is no overarching policy on the issue of teenage pregnancy in education which means the supporting policy framework for the Amendment is weak.

The consultant will be expected to analyse legal and policy documents from a human rights perspective and make recommendations that are in line with human rights standards and best practice.

The consultant will also analyse how existing laws and policies have been implemented and identify key recommendations for their effective implementation. This will include examining how laws and policies are implemented and assessing whether they are adequately resourced, there is sufficient institutional capacity, there is awareness of laws and policies at all levels, and how data is collected and used.

4. Methodology

Education Coalition of Zimbabwe and World Vision Zimbabwe will select a local research consultant/institution to conduct the policy analysis. The research consultant will be required to prepare detailed research methodology which will be reviewed and agreed upon with Education Coalition of Zimbabwe and World Vision Zimbabwe.

The research methodology will include but is not limited to the following:

Policy audit: The consultant will complete a policy audit based on work already done by World Vision UK that will detail all relevant laws and policies that support PGAM/girls' education. This policy audit will look at various areas as agreed by Education Coalition of Zimbabwe and World Vision Zimbabwe.

Policy analysis: The consultant will analyse the legal and policy environment, identify gaps, and make recommendations based on human rights standards both at the regional and international levels as well incorporating a gender analysis.

5. Roles and Responsibility

Organization	Roles
World Vision UK World Vision Zimbabwe	<ul style="list-style-type: none"> • Technical and Financial support during execution of the assignment
ECOZI	<ul style="list-style-type: none"> • Engagement and monitoring of the consultant • Mobilization and communication with identified and agreed upon community, district, provincial and national level stakeholders
External consultant	<ul style="list-style-type: none"> • Execution of the assignment in accordance with the agreed terms • Data collection, analysis and generation of drafts and final reports for the policy audit.

6. Timeline and Deliverables

The tentative timelines are provided below, and these are subject to negotiation with the successful consultant, taking into the consideration other contextual factors.

Activity	Feb 23	March 23
1. Engagement of research consultant/institution		
2.1 Due date for submission of applications by potential consultants		
2.2 Review of applications		
2. Inception meeting with the consultant		
3. Development of detailed Inception report by the consultant detailing the study methodology		
4. Literature review		
5. Development and submission of draft reports		
6. Presentation of findings and discussion on draft reports		
7. Finalising and submission of final reports		

The following are the expected deliverables for the assignment

1. An inception report outlining the detailed methodology and work plan. This report shall be submitted for review and approval by ECOZI and World Vision.
2. Draft report shall be submitted.

3. Presentation of findings by consultant to project team and stakeholders- validation of findings
4. The final report for the policy audit will be submitted after incorporating comments from WVZ and its partners.

7. Experience and Qualifications

Education Coalition of Zimbabwe and World Vision Zimbabwe will engage a consultant(s)/research institute that demonstrate the following minimum qualities:

1. Holder of an Advanced University Degree in Law, Human Rights, Social Sciences, Education, or similar field.
2. At least five years of documented experience in conducting education research and policy analysis for advocacy purposes.
3. Strong qualitative research portfolio evidenced by previous projects
6. Excellent reporting and presentation skills
7. Expert on Zimbabwe's education, gender, and human rights laws as well knowledge on international and regional human rights law.

8. Budget

Financial proposal must be indicated all-inclusive costs for conducting survey.

Responses can be sent by e-mail and state in the subject field **“CONSULTANCY FOR POLICY AUDIT ON GIRLS EDUCATION IN ZIMBABWE FOR ADOLESCENT MOTHERS’ EDUCATION INITIATIVE (AMEI)”** to wvzprocurement-harare@wvi.org. The closing date for the submission of applications is 2359 hours, (Harare time) 22 February 2023.